

Policy 6142.94: History-Social Science Instruction

Status: ADOPTED

Original Adopted Date: 07/01/2009 | **Last Revised Date:** 10/01/2016 | **Last Reviewed Date:** 10/01/2016

The Governing Board believes that the study of history and other social sciences is essential to prepare students to engage in responsible citizenship, comprehend complex global interrelationships, and understand the vital connections among the past, present, and future. The district's history-social science education program shall include, at appropriate grade levels, instruction in American and world history, geography, economics, political science, anthropology, psychology, and sociology.

The Board shall adopt academic standards for history-social science which meet or exceed state content standards and describe the knowledge and skills students are expected to possess at each grade level.

The Superintendent or designee shall develop and submit to the Board for approval a comprehensive, sequential curriculum aligned with the district standards and consistent with the state's curriculum framework for history-social science. The curriculum shall be designed to develop students' core knowledge in history and social science and their skills in chronological and spatial thinking, research, and historical interpretation. History-social science instruction shall also include an explicit focus on developing students' literacy in reading, writing, speaking, listening, and other language skills.

The Board shall adopt standards-aligned instructional materials for history-social science in accordance with applicable law, Board policy, and administrative regulation. In addition, teachers are encouraged to supplement the curriculum by using biographies, original documents, diaries, letters, legends, speeches, other narrative artifacts, and literature from and about the period being studied.

Personal testimony from persons who can provide first-hand accounts of significant historical events is encouraged and may be provided through oral histories, videos, or other multimedia formats. If oral history is used for instruction related to the role of Americans in World War II or the Vietnam War, such testimony shall exemplify the personal sacrifice and courage of the wide range of ordinary citizens who were called upon to participate in the war, provide views and comments concerning reasons for participating in the war, and provide commentary on the aftermath of the war in Eastern Europe and the former Soviet Union. (Education Code 51221.3, 51221.4)

The Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of adopted instructional materials and instructional strategies for teaching history-social science.

The Superintendent or designee shall regularly evaluate and report to the Board regarding the implementation and effectiveness of the history-social science curriculum at each grade level, including, but not limited to, the extent to which the program is aligned with state standards, any

applicable student assessment results, and feedback from students, parents/guardians, and staff regarding the program.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 33540	<u>Standards for government and civics instruction</u>
Ed. Code 51008-51009	<u>Instruction on farm labor movement</u>
Ed. Code 51204	<u>Course of study designed for student's needs</u>
Ed. Code 51204.5	<u>History of California; contributions of specified groups</u>
Ed. Code 51210	<u>Course of study for grades 1-6</u>
Ed. Code 51220	<u>Course of study for grades 7-12</u>
Ed. Code 51220.2	<u>Instruction in legal system; teen or peer court programs</u>
Ed. Code 51221	<u>Social science course of study; inclusion of instruction in use of natural resources</u>
Ed. Code 51221.3-51221.4	<u>Instruction on World War II and Vietnam War; use of oral histories</u>
Ed. Code 51225.3	<u>High school graduation requirements</u>
Ed. Code 51226.3	<u>Instruction on civil rights, genocide, slavery, Holocaust, and deportation to Mexico</u>
Ed. Code 51226.7	<u>Model curriculum in ethnic studies</u>
Ed. Code 60040-60051	<u>Criteria for instructional materials</u>
Ed. Code 60119	<u>Sufficiency of textbooks and instructional materials; hearing and resolution</u>
Ed. Code 60200-60206	<u>Instructional materials; grades K-8</u>
Ed. Code 60400-60411	<u>Instructional materials; high schools</u>
Ed. Code 60640-60648.5	<u>California Assessment of Student Performance and Progress</u>
Ed. Code 99200-99206	Subject matter projects
Management Resources	Description
California Department of Education Publication	<u>California English Language Development Standards, 2012</u>

California Department of Education Publication	Model Curriculum for Human Rights and Genocide, 2000
California Department of Education Publication	Common Core State Standards for English Language Arts and Literacy in History-Social Studies, Science, and Technical Subjects, 2013
California Department of Education Publication	History-Social Science Content Standards for California Public Schools, Kindergarten Through Grade Twelve, October 1998
California Department of Education Publication	History-Social Science Framework for California Public Schools, Kindergarten Through Grade Twelve, 2016
National Council for the Social Studies Publication	College, Career, and Civic Life (C3) Framework for Social Studies State Standards
Website	CSBA District and County Office of Education Legal Services
Website	National Association for Multicultural Education
Website	National Council for History Education
Website	California Council for History Education
Website	California History-Social Science Course Models
Website	California Humanities
Website	California Subject Matter Project
Website	California Council for the Social Studies
Website	National Council for the Social Studies
Website	California Department of Education
Website	CSBA

Cross References

Code	Description
0400	Comprehensive Plans
0500	Accountability
1312.2	Complaints Concerning Instructional Materials
1312.2	Complaints Concerning Instructional Materials
1312.2-E(1)	Complaints Concerning Instructional Materials
4131	Staff Development

5145.9	<u>Hate-Motivated Behavior</u>
6011	<u>Academic Standards</u>
6115	<u>Ceremonies And Observances</u>
6115	<u>Ceremonies And Observances</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6141.2	<u>Recognition Of Religious Beliefs And Customs</u>
6141.2	<u>Recognition Of Religious Beliefs And Customs</u>
6142.2	<u>World Language Instruction</u>
6142.2	<u>World Language Instruction</u>
6142.3	<u>Civic Education</u>
6142.4	<u>Service Learning/Community Service Classes</u>
6142.91	<u>Reading/Language Arts Instruction</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6144	<u>Controversial Issues</u>
6146.1	<u>High School Graduation Requirements</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.6	<u>Use Of Copyrighted Materials</u>
6162.6	<u>Use Of Copyrighted Materials</u>
6163.1	<u>Library Media Centers</u>
6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>
6179	<u>Supplemental Instruction</u>
9000	<u>Role Of The Board</u>

